

Iqra Primary School
 English Long-term Plan: 2020 - 2021

Year 1

SUBJECT TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Ramadan 2020	Summer 2
Dates	1 Sept-23 Oct x8 weeks	2/11/20-18/12/20 x7 weeks	5/1/20-12/2/20 x6 weeks	22/2/30 - 1/4/20 x6 weeks	12/4/20 - 3/5/20 x3 weeks	17/5/20 - 15/7/20 x9 weeks
Topic	Spoken word/stories with predictable phrasing The Gruffalo	Poetry The Puffin Book of Fantastic Poems	Traditional Tales and Rhymes The Jolly Postman	Picture Books Beegu/Man On the Moon	Ramadan related	1. Modern Folk Tales Lila and the Secret of Rain 2. Folktales The story tree - tales to read aloud
Writing outcomes	Class journal Thought bubbles Animal and woodland poems Letters and notes to the animals Shopping list Character description Gruffalo crumble recipe	Vocabulary and phrase collections Poems inspired by the collection Descriptive writing	Writing letters Re-writing traditional tales	Labelled drawings Captions Speech bubbles/ direct speech Short recount (post card) in role as fictional characters Narrative based on known text Space narrative	Short narrative descriptions Thought bubbles/ speech bubbles/ direct speech Story maps Narratives based on known text Poems Fact files Non-chronological reports/ information texts Signs with captions	'Tell Me' responses Setting description Character description Writing in role (recount) Writing a narrative sequence retelling the story Simple narrative based on known text
Guided Reading	Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree
Handwriting	Refer to Year 1 Handwriting Long Term Plan https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/NH_TB_S_S_Y1_FM-converted.docx					
Grammar	Reception Transition activities.	Reception Transition Activities	The Alphabet Naming Words Describing Words Naming words and describing words	Doing words Alphabetical order Doing words	More than one Special naming words Doing words	Sentences Doing words Describing Words Sentences
Spelling	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-1-Term-1A-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-1-Term-1B-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-1-Term-2A-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-1-Term-2B-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-1-Term-3A-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-1-Term-3B-Overview.pdf

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Grammar	pairing nouns 7 adjectives adjectives: opposites nouns: collective verbs: present progressive proper nouns - places	sentences: making sense contractions: apostrophes conjunctions: and & but adverbs: manner verbs: regular past	nouns: compound sentences: statements/questions/exclamations pronouns: personal contractions: apostrophes	commas: lists in sentences adjectives: comparatives <i>er</i> nouns: possessive singular contractions with not verbs: past progressive	adjectives: superlative with <i>est</i> adverbs: when & where verbs: past tense progressive	conjunctions: and/but/or confusing words: to/too/two conjunctions: so/because/and/but adverbs: comparative, superlative adverbs nouns: formed with suffixes adjectives: formed with suffixes
Spelling	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-2-Spelling-Term-1A-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-2-Spelling-Term-1B-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-2-Spelling-Term-2A-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-2-Spelling-Term-2B-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-2-Spelling-Term-3A-Overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-2-Spelling-Term-3B-Overview.pdf
Handwriting	Refer to Year 2 Handwriting Long Term Plan https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-2-Handwriting-LTP.pdf					

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Year 3

SUBJECT TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Ramadan 2020	Summer 1
Dates	1 Sept-23 Oct x8 weeks	2/11/20-18/12/20 x7 weeks	5/1/20-12/2/20 x6 weeks	22/2/30 - 1/4/20 x6 weeks	12/4/20 - 3/5/20 x3 weeks	17/5/20 - 15/7/20 x9 weeks
Topic	The Tin Forest by Helen Ward and Wayne Anderson	The pebble in my pocket. A history of our Earth by Meredith Hooper	Ice Palace by Robert Swindells	Fantastic Mr Fox by Roald Dahl	Ramadan Moon by Na'ima B Robert	Gregory Cool by Caroline Binch
Writing Outcomes	Writing in role Diary entry Poetry Descriptive Writing Letter writing	Poetry Alternative version of story Fact file / Newspaper report	Letter writing Non-chronological report Instructions	Writing in role Wanted poster Playscript Own version of story	Descriptive poetry Instruction text	Diary entry Writing in role Persuasive writing
Guided Reading	Krindlekrax	Short Stories	Varjak Paw	Varjak Paw	Matilda	Charlotte's Web
Grammar	Articles Singular and Plural Adjectives Sentences Singular and Plural	Adverbs Prepositions Verbs Adjectives Sentences	Pronouns Adverbs Adjectives Verbs Singular and Plural	Nouns: Abstract Adjectives Prepositions Capital Letters Sentences	Adjectives Prefixes Adverbs Suffixes Conjunctions	Paragraphs Verbs Sentences
Spelling	Complete plan for whole year https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-3-PlanIt-Spelling-Overview-Pack-Single.pdf					
Handwriting	Refer to Year 3 Handwriting Long Term Plan https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-3-Handwriting-LTP.pdf					

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Year 4

SUBJECT TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Ramadan 2020	Summer 1
Dates	1 Sept-23 Oct x8 weeks	2/11/20-18/12/20 x7 weeks	5/1/20-12/2/20 x6 weeks	22/2/30 - 1/4/20 x6 weeks	12/4/20 - 3/5/20 x3 weeks	17/5/20 - 15/7/20 x9 weeks
Topic	The Iron Man by Ted Hughes (4 Weeks)	Oliver and the Seawigs by Philip Reeve and Sarah McIntyre. (6 weeks)	The Lion and the Unicorn and other hairy tales by Jane Ray	African Tales By Gcina Mhlophe (4 weeks)	Ramadan Related	The boy at the back of the class Onjali Q Rauf (4 weeks)
Writing Outcomes	Recount (letters) Recount (diary entries) Play script Contemporary narrative	Message Character profile Diary entry Chants Instruction writing Dictionary definitions Leaflets Poetry Argument Role on the wall Message in a bottle Storymapping Narrative Writing in role Note writing Drawing and annotating	Writing in Role Note Writing Letter writing Persuasive writing Creative Writing Story Writing	Note taking Fact card/sheet Information booklet Power point Story Letter of advice Newspaper article News report Farewell message Poetry Speech Book of Proverbs	Writing in role Advisory notes Non-chronological reports Narrative Poetry	Postcard Scripted News Report Critique Poster Picture Book and Non-fiction book School Policy Labels for Art Installation Discussion Notes Free Verse Poetry Scripted Infomercial Persuasive Poster Pamphlet PowerPoint Fact Cards Research Notes
Guided Reading	Cloudbuster by Malorie Blackman		Aquila by Andrew Norris		One Plastic Bag By Miranda Paul	
Grammar	Verbs Sentences: clauses Nouns: Abstract Sentences: direct speech Suffixes	Adjectives and Adverbs: Phrases Singular and Plural: Words ending in o Pronouns: Possessive	Verbs: Present perfect Adverbs:n Pairs Sentences: subject & object Verbs: past perfect Adjectives	Sentences: indirect speech Verbs: past perfect tense adverbs: clauses nouns:noun phrases verbs: common mistakes	paragraphs: location in stories sentences: double negative pronouns: ambiguity verbs: synonyms	adverbs: clauses nouns:singular and plural sentences: split direct speech nouns: plural adverbs: fronted phrases paragraphs: non-fiction
Spelling	Complete plan for whole year https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-4-Spelling.pdf					
Handwriting	Refer to Year 4 Handwriting Long term plan https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-4-Handwriting-LTP.pdf					

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Year 5

SUBJECT TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Ramadan 2020	Summer 1
Dates	1 Sept-23 Oct x8 weeks	2/11/20-18/12/20 x7 weeks	5/1/20-12/2/20 x6 weeks	22/2/30 - 1/4/20 x6 weeks	12/4/20 - 3/5/20 x3 weeks	17/5/20 - 15/7/20 x9 weeks
Topic	There's a Boy in the Girls' Bathroom By Louis Sachar Tales of Wisdom and Wonder By Hugh Lupton	Cosmic Disco Poetry By Grace Nichols Just so Stories By Rudyard Kipling	A Boy and a Bear in a Boat By Dave Shelton (4 weeks) The Journey By Francesca Sanna (2 weeks)	Shackleton's Journey By William Grill (4 weeks) Varmints By Helen Ward (2 weeks)	Sensational Poetry By Roger McGough (2-3 weeks)	Storm breaker - Alex rider By Anthony Horowitz (4 weeks) The Matchbox Diary By Paul Fleischman. (4 weeks)
Writing Outcomes	Recount (letters) Recount (diary entries) Play script Contemporary narrative Poetry Story maps Fact files Instructions Writing in role Narrative descriptions Book making Diary entry	Poems inspired by the collection Note taking Longer narratives Annotated Story Maps Notes for debate Poems Notes for poetry writing Shared narratives	Creating a descriptive piece about characters and events Writing in role as a character Note taking Script writing Poetry Comic strip Letter Story writing Annotations Text marking Note taking Captions Poetry Writing in role Persuasive letter Book/ booklet/ leaflet Collection of short stories Class Newspaper Documentary script Lyrics Argument Emotive letter Extension to narrative	Drawing and annotating Note writing in role as character Reading journals Text marking Story mapping Character description List poetry Letter writing Instructions Log writing Newspaper reports Speeches Recount Quote Creating a descriptive piece about characters and events Persuasive poster Writing in role as a character Note taking Written argument Newspaper article Poetry Write a commentary Letter Script writing Story writing	Poems Personal responses to poems Narrative opening	Diary entries Letters Reflective first person narratives Character profiles Notes for class discussion and debate Text for graphic novel adaptation Written comparisons
Guided Reading	Wonder by R.J Palacio.	Holes by Louis Sachar	Oranges in no man's land. by Elizabeth Laird.	Skellig By David Almond	I know what you did last Wednesday By Anthony Horowitz	Coraline By Neil Gaiman
Grammar	Singular & Plural Pronouns & Adjectives:	Adverbs: clauses	homophones verbs	punctuation: apostrophes sentences: subject and	punctuation: comma paragraphs: adverbials	verbs: auxiliary and modal sentences: main adverb

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	Verbs Sentences: direct speech	nouns: singular and plural sentences: direct and indirect speech adverbs: clauses sentences: subject & Predicate	adjectives pronouns: relative homonyms	predicate pronouns: repetition sentences: relative clauses verbs: auxiliary	verbs: prefixes confusing words adverbs: sequence words and phrases	punctuation: commas punctuation: brackets sentences: improving writing
Spelling	Complete Year 5 plan https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-5-PlanIt-Spelling-Overview-Pack-Single.pdf					
Handwriting	Refer to Year 5 Handwriting Long Term Plan https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-5-Handwriting-LTP.pdf					

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Year 6

SUBJECT TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Ramadan 2020	Summer 1
Dates	1 Sept-23 Oct x8 weeks	2/11/20-18/12/20 x7 weeks	5/1/20-12/2/20 x6 weeks	22/2/30 - 1/4/20 x6 weeks	12/4/20 - 3/5/20 x3 weeks	17/5/20 - 15/7/20 x9 weeks
Topic	<p>Way Home by Libby Hathorn and Gregory Rogers (Andersen Press) (5 weeks)</p> <p>Seasons of Splendour by Madhur Jaffrey/ illustrated by Michael Foreman (Puffin) (3 weeks)</p>	<p>Goodnight Mr Tom (7 weeks)</p>	<p>Tom's Midnight Garden (6 weeks)</p>	<p>Street child (3 weeks)</p> <p>Floodland (3 weeks)</p>	<p>Ramadan Related</p> <p>(write their own story?)</p>	<p>London Eye Mystery (6 weeks).</p> <p>Dark Sky (3 weeks)</p>
Writing Outcomes	<p>identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own;</p> <p>noting and developing initial ideas, drawing on reading and research where necessary;</p> <p>in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed</p> <p>Draft and write by: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning; in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action; using a wide range of devices to build cohesion within and across paragraphs; using further</p>	<p>Letter writing</p> <p>Documentary script writing</p> <p>Poetry</p> <p>Diary writing</p> <p>Descriptive writing</p> <p>Persuasive writing</p>	<p>Letter writing</p> <p>Documentary script writing</p> <p>Poetry</p> <p>Diary writing</p> <p>Persuasive writing</p>	<p>Newspaper report writing</p> <p>Character profile</p> <p>Caption writing</p> <p>Note writing</p> <p>Script marking</p> <p>Poetry</p> <p>Rewriting parts of the narrative as a play script</p> <p>Recounts (diary entries)</p> <p>Writing in role (choice of form and audience)</p> <p>Persuasive letter</p> <p>Letter writing</p> <p>Writing in role</p> <p>Poetry</p> <p>Persuasive speeches</p> <p>Free writing opportunities</p> <p>Cross curricular writing opportunities</p>		<p>Diary/Journal Entries (Ongoing) Persuasive Speech</p> <p>Explanatory Booklet</p> <p>Police Report</p> <p>Free Verse Poetry</p> <p>Formal Letter</p> <p>Newspaper Report</p> <p>Television News Speech</p> <p>Restricted Form Poetry: Nonet Advertisement</p> <p>Restricted Form Poetry: Haiku Poetry - Iambic Pentameter / Sonnet</p> <p>Narrative</p> <p>Poetry performances</p> <p>Artistic responses to poems</p> <p>Notes and annotations exploring language and personal responses to poems .</p> <p>Persuasive adverts</p> <p>Own poems inspired by poems Own poems based on personal experiences</p>

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	<p>organisational and presentational devices to structure text and to guide the reader.</p> <p>Evaluate and edit by: assessing the effectiveness of their own and others' writing; proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning; ensuring the consistent and correct use of tense throughout a piece of writing; ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register; proof-read for spelling and punctuation errors.</p>					
Guided Reading	Boy in the tower.	Millions Frank Boyce	Kensuke's Kingdom	The railway children.		
Grammar	<p>Sentences: Subject object</p> <p>Sentences: subject predicate</p> <p>homophones and homonyms</p> <p>pronouns: relative</p>	<p>verbs: modals</p> <p>sentences: relative clauses</p> <p>verbs: round up</p> <p>sentences: multi clause</p> <p>confusing words</p>	<p>sentences: multi clause</p> <p>Improving writing</p> <p>nouns: phrases</p> <p>Improving writing: confusing words</p>	<p>punctuation: hyphens</p> <p>sentences: direct speech</p> <p>verbs: modal</p> <p>verbs: active and passive</p> <p>slang</p> <p>conditional clauses</p>	<p>semicolon, colon</p> <p>discursive writing</p> <p>active and passive</p> <p>grammatical constructions</p> <p>hyphens and prefixes</p>	<p>clause round up</p> <p>active subjunctives</p> <p>vocabulary</p>
Spelling	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/tp2-e-196-planit-y6-spelling-term-1a-overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/tp2-e-197-planit-y6-spelling-term-1b-overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/tp2-e-198-planit-y6-spelling-term-2a-overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/tp2-e-199-planit-y6-spelling-term-2b-overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/tp2-e-200-planit-y6-spelling-term-3a-overview.pdf	https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/tp2-e-201-planit-y6-spelling-term-3b-overview.pdf
Handwriting	Refer to Year 6 Handwriting Long Term Plan https://iqra.lambeth.sch.uk/wp-content/uploads/2020/09/Year-6-Handwriting-LTP.pdf					